

Name: _____

Word Work

Date: _____

Words with Long o

1. Highlight the **long o** of each word.
2. Say the **long o** sound as you touch it.
3. Trace and say the word.
4. Draw the word.

1.RF.3.4
1.RF.3.5
1.RF.4.1

home

grow

bold

phone

MUST KNOW Words--Draw a picture, trace, outline and say each word.

1.RF.4.4

He does homework.

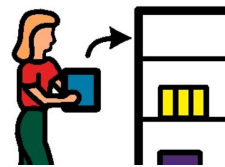


does



use

put away



put

called

even

house

Word Work

ABC Order

1.RF.2.4

1. Circle the first letter of each word.
2. Find the circled letters on the alphabet and circle them.
3. Write the words in ABC order.

home	bold
grow	phone

1. _____
2. _____
3. _____
4. _____



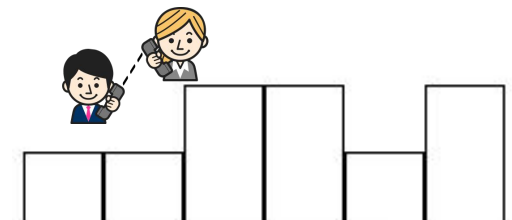
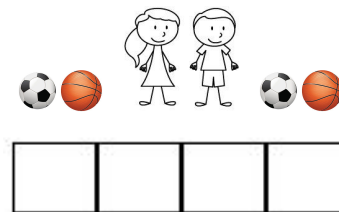
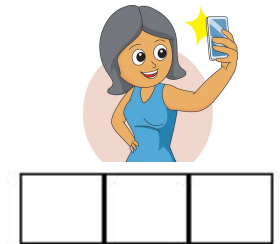
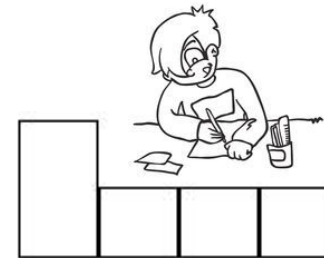
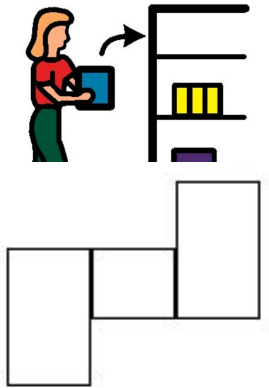
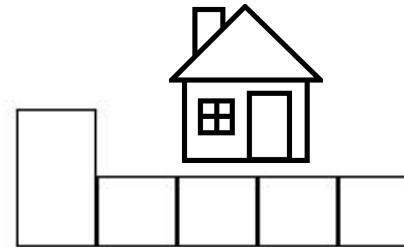
a b c d e f g h i j k l m n o p q r s t u v w x y z

MUST KNOW Words

1.RF.4.4

Match each word to its shape.

does use called
put even house



Word Work

Make New Words

1.RF.3.3

Change the beginning sound to make a new word.

Word Bank

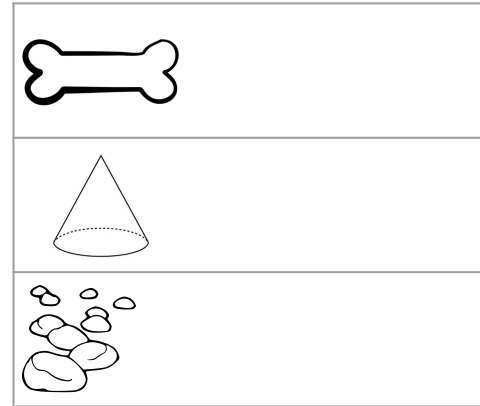
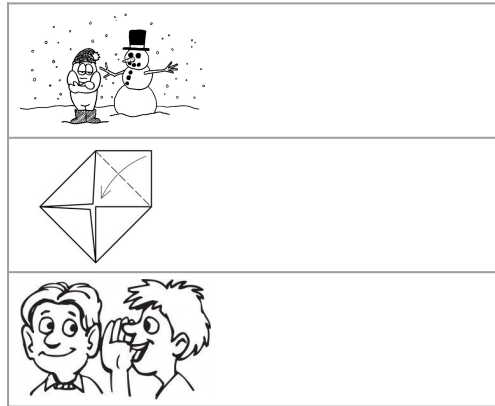
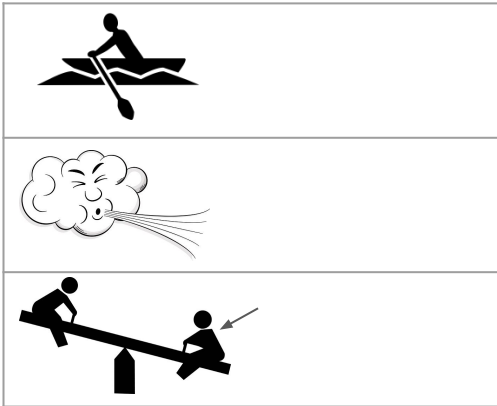
fold row told blow bone low stone cold cone

← grow

← bold

← phone

home



Draw a picture of your home.

Watch-Out Words!

Write the word that best completes each sentence.

1.RV.2.1

so sow sew

He will _____ the shirt.

The farmer will _____ the seed.

She has _____ many hats.

Name: _____

Word Work Homework

Date: _____

1.RF.4.4, 1.RF.4.5



Touch and say.

house house house



Write.



Read.

The boy is stacking blocks in the **house**.

How big is your **house**?

The **house** is made of brick.



Touch and say.

does does does



Write.



Read.

He **does** the work at home.

She **does** her best at swimming.

What **does** your mom do at her job?



Touch and say.

even even even



Write.



Read.

They like to swim **even** when it is cold.

Do they have an **even** number of balls?

She will sing **even** with a cold.

Name: _____

Word Work Homework

Date: _____

1.RF.4.4, 1.RF.4.5



Touch and say.

put **put** **put**



Write.



Read.

They **put** it in the bin.

I need you to **put** the toy away.

She will **put** the dish in the box.



Touch and say.

use **use** **use**



Write.



Read.

They want to **use** the car.

I will **use** the sink in the house.

He will **use** the water from the hose.



Touch and say.

called **called** **called**



Write.



Read.

She **called** for the lost dog.

He **called** you on the phone.

They **called** for us to go home.