

# Animal- Compare and Contrast

Student: \_\_\_\_\_

Student: \_\_\_\_\_

Read about your animal out loud to your partner. Then use facts from the text and illustrations to compare and contrast the two animals. After reading highlight the **BOLD** words.

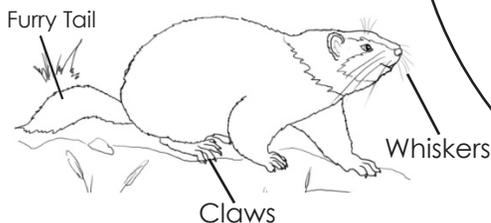
## Groundhog

**Groundhogs**, also called woodchucks, are **mammals** that live in **woodland** areas. They **dig long tunnels** in the ground with their **sharp claws**. As they dig they **eat insects** that they find.

They dig rooms along the tunnel to make their home. This home is called a **burrow**. Some rooms are for babies, (**kits**), and others are for sleeping, eating and using the bathroom. They keep their home clean.

The **fur** on the groundhog is **brown** with a **short furry tail**. On its face there are **whiskers** for feeling things.

When cold weather comes groundhogs go in their burrow to **hibernate**. This means they sleep till spring.



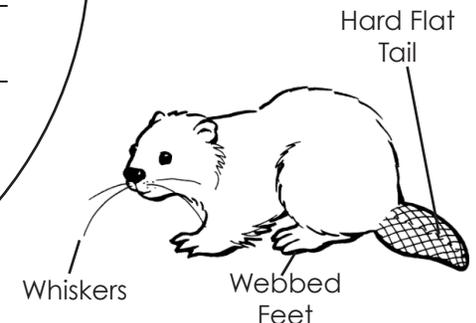
## Beaver

In many of the **forests** of North America you will find beavers. **Beavers** are **mammals** that stay busy **building** their homes with trees and mud. Their home is called a **lodge** and can only be entered by swimming underwater.

More than one beaver lives in the lodge. This is where the mother beaver has her **babies called "kits"**. The beavers **eat leaves, bark and twigs**.

Beavers are **strong swimmers**. They have **clear eyelids** that act as goggles to see underwater. They can stay underwater for **15 minutes**.

Beavers are busy all winter. They **do not hibernate**. They have thick **brown fur** with a layer of **fat** to keep them warm.



DIFFERENT

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

SAME

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

DIFFERENT

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_